

What works to end violence against adolescent girls and young women?

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WhatWorks

TO PREVENT VIOLENCE

A Global Programme To Prevent
Violence Against Women and Girls



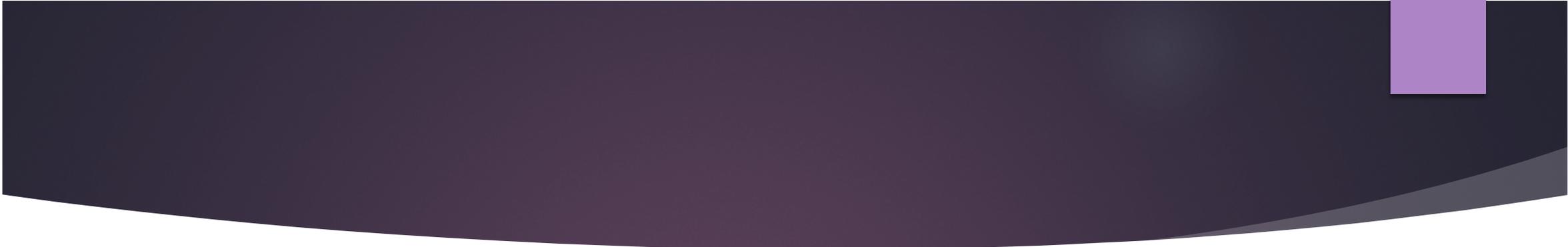
LONDON
SCHOOL of
HYGIENE
& TROPICAL
MEDICINE



Global move to knowledge-based violence prevention

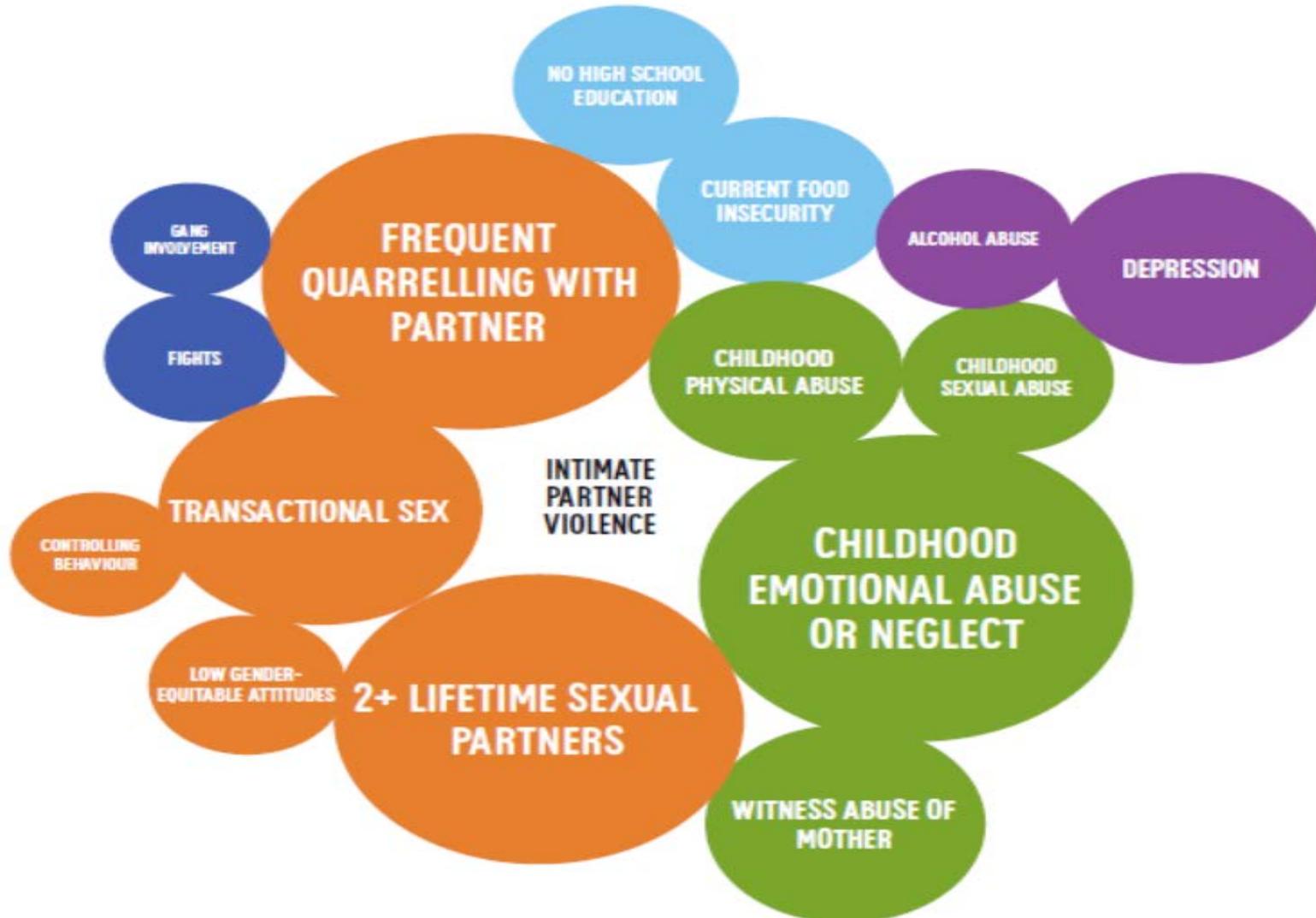
- ▶ This requires us to:
 - ✓ Build on a platform of knowledge for prevention
 - ✓ Understand how to use theory and evidence to develop stronger interventions
 - ✓ Evaluate interventions – developing an intervention pipeline
 - ✓ Disseminate knowledge and scale up





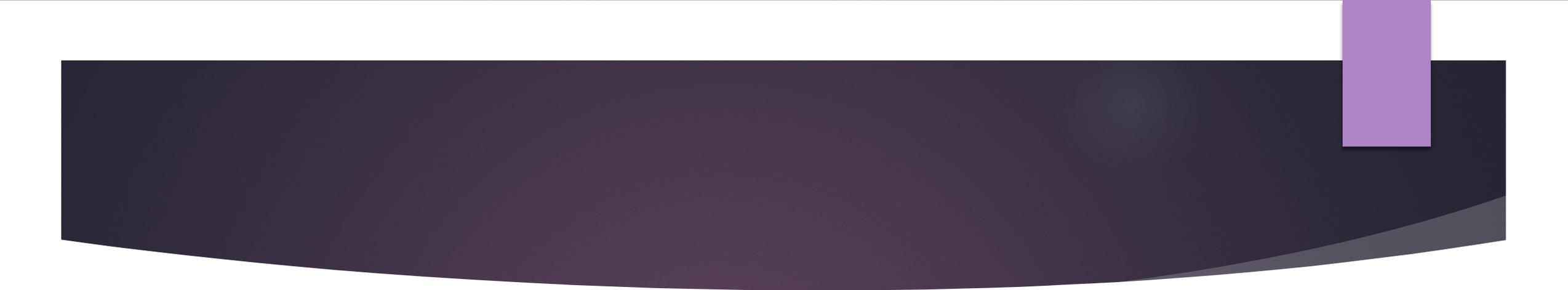
▶ INDIVIDUAL AND COUPLE LEVEL DRIVERS
OF VIOLENCE

Drivers of male IPV perpetration : UN Multi-country Study on Men and Violence (n=10 000 men, 6 countries)



- ▶ **Factor groups:**
- ▶ Poverty & low education
- ▶ Childhood trauma
- ▶ Alcohol abuse & depression
- ▶ Quarrelling
- ▶ Gender-inequitable masculinities
- ▶ Including, for some men indicators of hyper-masculinities (gang involvement, drugs, fightings)





▶ COMMUNITY AND SOCIETAL DRIVERS

- ▶ Climate in society and communities of support for patriarchy
- ▶ Social norms which are permissive of violence
- ▶ Perpetuation of stigma and silence through absence of policies and services to support survivors
- ▶ Climate of impunity: Lack of effective punishment for perpetrators

Elements of successful programmes

- ▶ Multiple, mutually reinforcing components
- ▶ Informed by theory and evidence
- ▶ Derived from well conceptualised theory of change
- ▶ Engages both men and women
- ▶ Preferably, incorporates specific strategies for diffusing impacts beyond the core group
- ▶ Include explicit skills building elements and opportunities to practice them



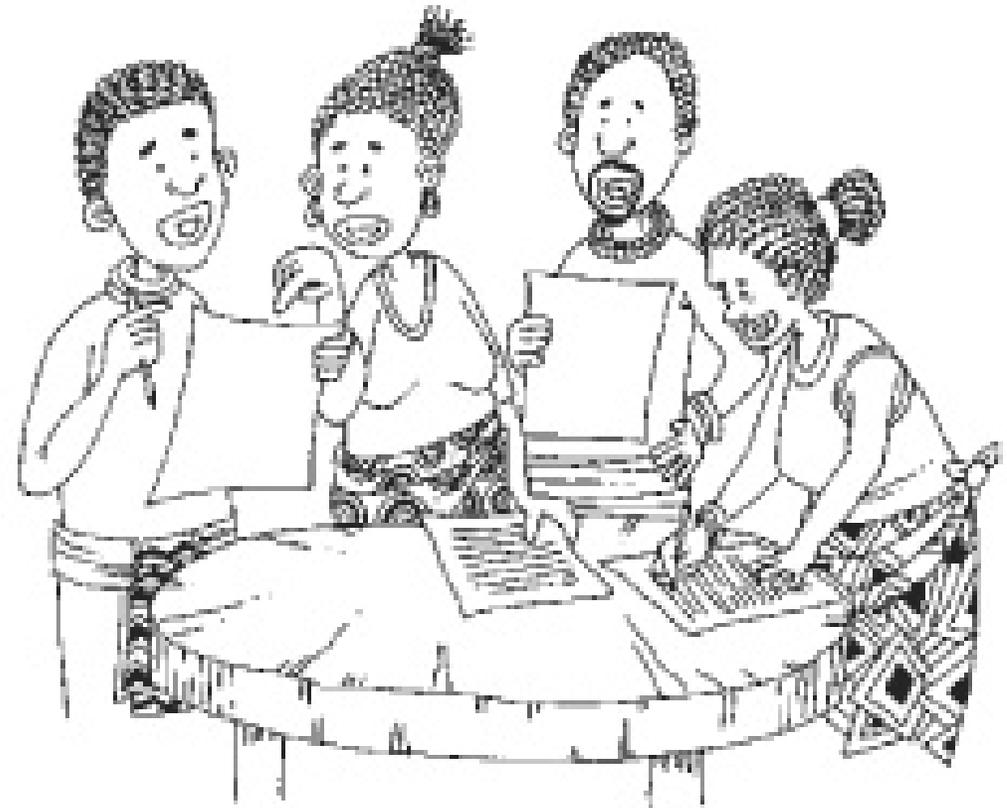
WhatWorks
TO PREVENT VIOLENCE

Problem posing, Critical reflection

Participatory, non-
didactic

Experiential, evoking
emotion

Avoids demonizing men



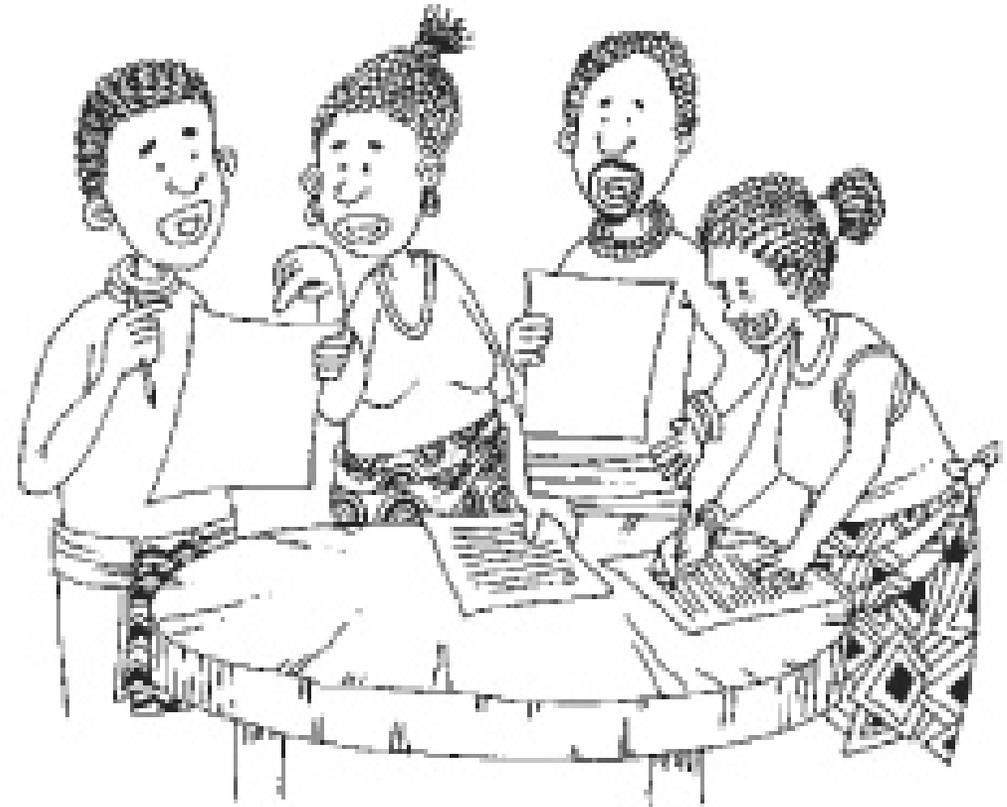
Strong analysis of gender power

Build an understanding of men's power over women (and children)

Message that women should not be subject to violence in any form and have a right to live without violence

Understanding of violence and its consequences

Understanding of men's vulnerability and costs to men of patriarchy



Strong links between curriculum content and desired outcomes

Focused on specific skills, attitudes and norms

Specific content linked to each objective



We need to aim younger

Abuse in Childhood
Witnessing Violence
Gender socialization



More attention to relationship issues and sources of conflict

Teach concrete skills:

- Communication
- Reflective Listening
- Empathy



Effort to reduce binge drinking & change drinking norms

More experimentation with approaches to reduce harmful alcohol use



What types of interventions have shown effect : the best evidence (full effectiveness trials) now supports

- ✓ COMBO INTERVENTIONS: women's economic empowerment & gender transformative interventions
- ✓ Workshop based Stepping Stones aiming to strengthen relationship skills and build gender equity
- ✓ Community action e.g. One Man Can, SASA! and Share
- ✓ Schools : in classroom (limited impact in current context) or outside combined with parenting: esp. for teens
- ✓ Gender empowerment and self-defence in rape prevention among women

